Contribution #1 by Laura Murphy to PERN cyberseminar, February 2 - 13, 2009. This is an outline of trends in "Development" paradigms as they relate to P-E research, with emphasis on addressing the methodological issues raised in the background paper.

Development Paradigms	Relevant P-E Theories	Methodological insights				
(References) Shorthand definition	(from POV of this paradigm)	Scale of analysis	Place for integrative Analysis of interactions	Normative aspects pertaining to "sustainability"	Inter- & Trans-Disciplinarity ?!	
"Sustainable Development" (References: 1) : "meet the needs of present without") 1980s →	Linear Multiplicative Ecological Footprint Mediated (esp markets, institutions) Livelihoods	Social: local to global "community"; (developing country) national, regional, municipal (including rich-country) Temporal: short to long term (linear) Geographic: community, region, nation-state	Implicit: SD calls for balance of "social, ecological, & economic" aspects In practise: Quantitative models of economies/societies, demographic variables highlighted Participatory livelihoods analyses at local level	How to supply "needs" vs wants, preferences ("limits" of "resources") should aim to balance "social, ecological, & economic" aspects through relevant data, participation, and green accounting (but no clear methodology for linking quant & qual -these are often separate schools of thought/researchers)	Economics at the core: marginal shifts in behaviors, policies Market-based incentives, actions & Technical and bureaucratic solutions Political aspects are muted: benign policy-makers using scientific information to determine best action	
Capabilities Approach/ Human Development (2: expanding valued "freedoms to do more, be more") 1990s →	Mediated models (institutions) Sustainable Livelihoods Political Ecology	Individuals (philosophically) national level (analytically, i.e., HDI) global -universal shared humanity (and earth) Administrative units and populations	In terms of "freedoms" these are inter-related and require holistic approach, in theory (related to human rights); Ecological interdependence of all is a given (now) Qualitative approaches (values), Case studies of local livelihoods, environment Quantitative analysis of functionings as proxies for capabilities (survey, econometric research, indices, i.e. HDI)	The environment is fundamental to supplying freedoms as broadly interpreted and is to be 'sustained'—but: What aspects are to be sustained for whom? (resources, wilderness, cultural values, biodiversity) What are the priorities among valued freedoms? (preferences, cultural norms) How does supply translate into freedoms? (conversion, consumption, values) Cultural values and historical knowledge count, as well as scientific information	Freedoms are socially shaped and political, requiring dialogue to reveal, through democratic mechanisms (constitution reform, legislation, accountability) Still an undeveloped theory in relation to environment (resources, ecosystems, intrinsic values) See Millenium Ecosystem Assessment for scenarios Climate change (UNDP 2008) Explicit call for action esp. on behalf of most vulnerable, deprived people	

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1

Post- Developmental Thought/ Development Alternatives (3) locally determined actions to overcome poverty, power imbalances (to promote human well-being) 1990s-→	Political Ecology	Small-scale social units: households, groups, community, institutions, government actors inter-relationships among actors in a network of influence and power	Inter-relationships are complex, power-laden, subtle: are revealed through place-based, multi-method, historically-grounded rich case studies Interactions revealed through real actions and unintended effects	Different lenses and voices in enter 'sustainability' debates <u>What</u> is being sustained for <u>whom</u> , and now? Inequality in supply of services and goods due to power imbalances Challenges conventional wisdom of implicit causality (i.e., poverty-degradation nexus); explicit attention to power at all of society in relation to relevant knowledge and access to goods	Population factors over-stated in relation to consumption Cases (any data) are not representative "best practises" nor generic relationships but reveal locally contingent relationships and experiences; Need explicit attention to power, i.e. redistribution of wealth, conflict resolution, not just technical solutions and scientific knowledge Positive cases of change can spur action, inspiration and imagination; some cases can challenge conventional wisdom and official policy (i.e., deforestation)
Development as Complex Adaptive Systems (4) Dynamic, non- linear, adaptive systems (to promote human well-being)	Systems feedback Industrial Ecology Social shaping of technology and environment Supply Systems (ISOE)	Human-natural systems at all scales (infectious disease, watersheds, agroecological regimes, municipalities, institutional networks, markets) Time frame pertinent to the system and its dynamics	Data-intensive quantitative modeling of agents/actors (i.e., ABM), SNA, large systems Qualitative insights into unpredictable systems and responses of systems, i.e., agencies, thresholds and tipping points	What is the system? (boundaries, properties) How is the 'system' to be sustained? What models are useful? What subjective points of view are relevant? "sustainability" outlined in Table on p 43 in Scoones et al	<ul> <li>What is the problem? Not "population" necessarily but the system functioning and governance</li> <li>How to provision the system in the face of uncertainty, unpredictability, surprises ?</li> <li>Manage institutions (populations, society) for adaptability to change, i.e., reflexive management, social learning, avoiding trap of path dependency</li> <li>Find "pathways to sustainability"</li> <li>Politics is inherent in policy- making; many stakeholders, points of view</li> </ul>

References: These define the terms here, and also might stimulate more discussion around relevant theoretical and methodological directions for P-E research and Supply systems, esp references listed under 4 on complexity science and dynamic systems in relation to development.

1-WCED, 1987. Our Common Future; UN Commission on Sustainable Development, http://www.un.org/esa/sustdev/index.html

2—UNDP, 1990, *Human Development Report* (Original formulation of HD); Sen, Amartya, 1999. *Development as Freedom* (OUP); UNDP, 2008, Human Development Report (on Climate Change); Human Development and Capability Association Briefing Paper, 2006 (<u>www.capabilityapproach.org</u>); Millenium Ecosystem Assessment, 2005, Synthesis Report (<u>http://www.millenniumassessment.org/en/index.aspx</u>); also World Bank's "Voices of the Poor" (i.e., Narayan et al, 1999).

3-Escobar, Arturo, 1995, *Encountering Development*, Princeton; Ferguson, James, 1990, The *Anti-Politics Machine: Development and Bureautization in Lesotho*, Cambridge; Mosse, David, *Cultivating Development* 

4—Scoones, Ian, and M. Leach, A. Smith, S. Stagle, A. Stirling, and J. Thompson, 2007. "Dynamic Systems and the Challenge fo Sustainability." STEPS Working Paper 1, Brighton, UK, STEPS Center. Downloadable at <u>http://www.steps-centre.org/ourresearch/dynamics.html</u>; Ramalingam, Ben, Harry Jones (with Toussaint Reba and John Young), 2008, "Exploring the Science of Complexity: Ideas and Implications for development and humanitarian practise." Overseas Development Institute (ODI) London, <u>http://www.odi.org.uk/RAPID/Publications/RAPID\_WP\_285.html</u>